|  |  |  |
| --- | --- | --- |
| **MINISTERE DES ENSEIGNEMENTS SECONDAIRE ET SUPERIEUR** **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*** |  | **BURKINA FASO****\*\*\*\*\*\*\*\*\*\*\*\*\****Unité – Progrès – Justice* |
| **SECRETARIAT GENERAL****\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*****UNIVERSITE DE KOUDOUGOU****\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*****ECOLE NORMALE SUPERIEURE** |  |  |

**Filière** et **Option** : CAPES Anglais **Niveau** : 1ère année **Matière** : Microteaching **Enseignante** : Mme GAMBRE

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *DEVOIR DE GROUPE**GROUPE 17*

|  |  |  |
| --- | --- | --- |
| **NOM** | **PRENOM(S)** | **N°MATRICULE** |
| **KONKOBO** | Pindwendé | 15130201 |
| **OUEDRAOGO** | Emmanuel | 15130136  |
| **OUEDRAOGO** | François | 15130165 |
| **OUEDRAOGO** | Kiswendsida | 15130156 |
| **OUEDRAOGO** | Michel | 15130114 |
| **TOE** | Banatou | 15130164 |
| **ZIDA** | Diane Edwige | 15130200 |

 |  |  |  |

**Class:** *Form1*

**Seize: boys: girls:**

**Absentee(s):**

**Nature of the lesson**: *Reading for Pronunciation*

**Titre of the text**: Who is that tall man *(adapted from Go For English 6e)*

**Aim**: *to help the first formers improve their pronunciation skills for their daily reading*

**Objectives**: by the end of this lesson, the first formers will be able to:

* *Guess the pronunciation of five words from the text*
* *Read loudly and correctly the whole text*
* *Memorize the dialog*

**Warm**-**up** (5 mns)

**Step** **1**: *greeting and date writing (2 mns)*

**Step 2**: *song*: If you are happy (2 mns)

**Step3**: the day’s lesson announcement: today, we are going to see a **reading for** **pronunciation** lesson based on a text which title is **who is that tall man? (1mn)**

**Stage 1: Pre-reading for pronunciation** (8 mns)

**Step1**: *Pronunciation guessing (3 mns)*

*Instruction***:** Class, can you guess the pronunciation of the following words? **Our, small, headmaster, young, quiet**

**Step2**: *guiding question (1mn)*

Are the above words in the text?

**Step3**: *text report on the board (4mns)*

Text: Who is that tall man?

**Moussa**: Look, Issa, our English teacher is coming.

**Issa**: Yes, he is. Who is that tall man with the small bag?

**Moussa**: It is the new headmaster.

**Issa**: He is old and thin, but our teacher is young and fat.

**Moussa**: Issa, sit down and keep quiet!

**Stage2: While-reading for pronunciation** (18 mns)

**Step1**: *guiding question answering (2mns)*

Yes, these words are in the text.

**Step2**: *guessed pronunciation checking (5mns)*

Teacher: I am going to read the text three times loudly, listen and check your pronunciation

**Step3**: correction and assessment of the guessed pronunciation. (1 mn)

**Step4**: Repetition (choral, row, individual) (10 mns)

**Stage3: post-reading for pronunciation (**24 mns)

**Step1**: *Memorization (10 mns)*

*Instruction*: pronounce the missing words in the text.

**Step2**: *pair work (5mns)*

*Instruction*: With your neighbour, rebuild the whole dialog that you will read.

**Step3**: *feedback and adjustment (4mns)*

**Step4**: Follow-up (1 mn)

*Instruction*: With your classmate, read the text again at home and you perform it next time without your copybooks.

**Step5**: *Note taking and administration duties (4 mns)*